

*Thank
you!*

A very special
thank you to the
Melrose
Education Foundation
for providing a grant
that funded the
materials needed to
make these kits. Their
support is greatly
appreciated and has
truly made a difference
for students.

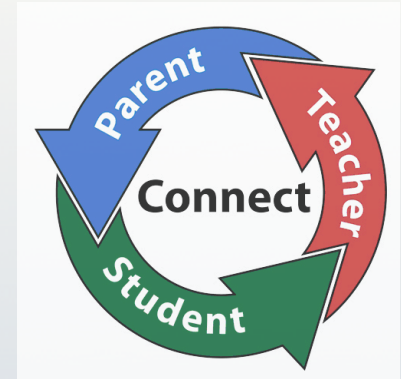


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Let's Get Connected:



Family Engagement Kits for Struggling Learners

Jill Tully
Teacher Action Research
2014-15

My Teacher Action Research question:

“If I provide families with curriculum reinforcing activities to do at home, will this help two-day, half-day students make gains relatively equal to that of their three-day, full-day peers?”



My even BIGGER question for ALL teachers:

*“How do we provide homework experiences that not only strengthen student knowledge and ability **but also** foster positive home-school partnerships with families?”*



Research Project Abstract:

The focus of this action research project is twofold: to develop effective methods to help beginner level/struggling students while also fostering positive, meaningful home-school connections. The intervention was implemented with students that only come to school for six hours a week and are struggling with the current math curriculum (as shown in formative pre-assessments).

Families were asked to play quick, fun games with their child, one game per week, over the course of the unit. These games reviewed concepts being taught in the classroom. Post-unit formative assessments showed that these six hour/week students were able to make similar gains to peers that attend school for 18 hours a week and are also struggling with the same math concepts.

This project not only had a positive impact on student performance but also fostered the beginnings of positive home-school partnerships. Hopefully we can continue to engage these families and, in turn, they will continue to play an important role in supporting their child's education.

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